

Boundary District #101

Boundary County

7188 Oak St, PO Box 899, Bonners Ferry, ID. 83805

Phone: (208) 267-3146 Fax: (208) 267-7217

John Schwartz, Superintendent

District Characteristics 2000-01

Fall Enrollment 2000-01	1,623	Special Education:	
Average Daily Attendance	1,527	Special Education Students	172
State Ranking per ADA	34	Gifted and Talented Students	34
Number of Schools (sites):		Number of LEP Students**	78
Elementary	4	National School Lunch Program:	
Secondary	3	Average Daily Participation	707
Number of Accredited Schools:		Free and Reduced Meals	731
Approved	6	Lunch Price - Elementary	\$1.75
Approved with Merit	0	Lunch Price - Secondary	\$2.00
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1999-00	920
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	112	* Certificates of Completion issued at a district level	
Other Completions*	4	** Limited English Speaking (LEP)	

Superintendent's Highlights

The district conducted a superintendent search selecting Dr. Don Bartling as their superintendent in March 2001. Dr. Bartling comes from Ogallala, Nebraska with 25 years of experience and will begin July 1, 2001.

Curriculum alignment and assessment continues with health and science being addressed during the 2000-2001 school year.

Technology growth and advancement continues to be a mayor thrust in the district.

Plans are being made to develop a Comprehensive Strategic Plan.

Progress Towards Meeting District Goals

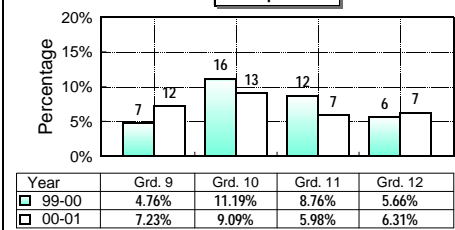
2000-01 Goals	Progress
Facilities needs continue to be examined.	Levies, grants, and alternative methods of funding are being explored to address the issue.
Continued effort is being made to maintain and replace equipment and facilities.	Federal Forest Funds and lottery funds are being used for these improvements.
Curriculum alignment.	Health and Science K-12 were reviewed and revised.
At risk students programs are emphasized.	Alternative School Program and WIA Program continue to grow. Also added are Alternative School Transition Program for out of school students.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	47.85%	44.85%	92.70%
Black	0.19%	0.37%	0.56%
Hispanic	2.06%	2.37%	4.43%
Nat. Amer.	0.37%	0.94%	1.31%
Asian	0.56%	0.44%	1.00%
Total	51.03%	48.97%	100.00%

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 2000-01

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,284,186	26.80%	\$2,284,186	21.74%
Other Sources	150,751	1.77%	307,063	2.92%
State	6,079,484	71.33%	6,499,949	61.85%
Federal	8,657	0.10%	1,418,006	13.49%
Total	\$8,523,078	100.00%	\$10,509,204	100.00%

Supplemental Information:

Property Tax Replacement	\$549,342
Lottery Revenues	\$61,191
Technology Grant	\$72,653

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$5,539,501	63.68%		
M & O Support Programs	3,137,610	36.07%		
M & O Other	21,669	0.25%		
Total M & O	\$8,698,780	100.00%	\$5,697	57
Total ALL Funds	\$10,283,601	100.00%	\$6,735	75

Tax Levies at 9-1-2000

	Total	Per ADA	Rank
Property Market Values	\$525,161,297	\$343,917	35
Total General M & O Levies	0.003138131		11
Total District Levies	0.004239676		90

Staff Data 2000-01

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	48.00	17
Secondary Teachers	49.10	15
Administrators	10.40	147
Other Certified Staff	10.80	141
Total Certified Staff	118.30	13
Total Non-Certified Staff	66.60	23

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,761	
Highest Salary on Schedule	\$42,434	
Average Elementary Teacher's Salary	\$36,384	34
Average Secondary Teacher's Salary	\$37,859	17
Superintendent's Salary	\$34,083	106

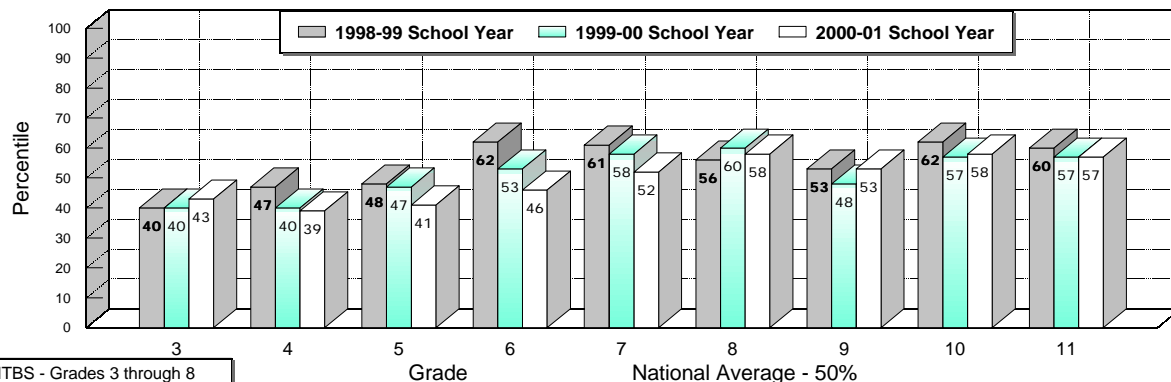
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).

Testing Information 2000-01

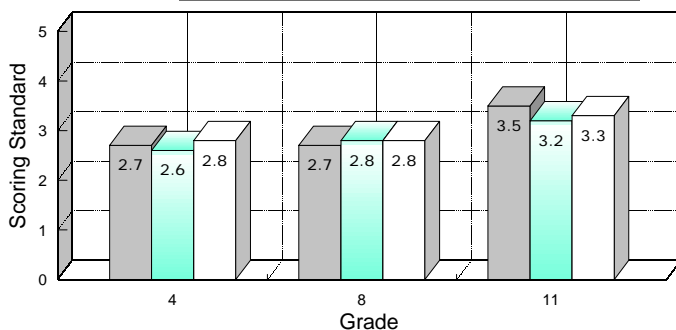


Standard Testing Results

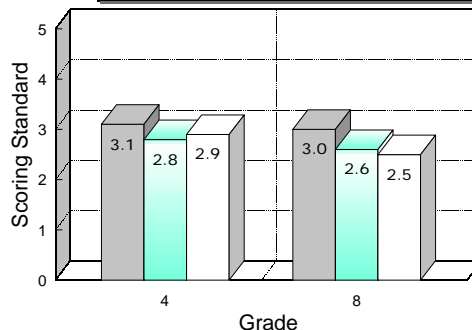
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



1998-99 School Year 1999-00 School Year 2000-01 School Year

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal